

Victorian Directory of
Early Intervention,
Pre-School, Primary and
Secondary
Educational Services
for Deaf and
Hearing Impaired Students

2013 - 2015

*This Directory has been collated by the
Victorian Deaf Education Network (VDEN)*

Education services are listed here in relevant educational sectors. Some services operate in one sector, others across sectors.

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Aurora School

96 Holland Road BLACKBURN SOUTH 3130

Telephone: 8878 9878 TTY: 8878 9899

Fax: 8878 9800

Email: aurora.sch@edumail.vic.gov.au

Website: www.auroraschool.vic.edu.au

Contact: The Principal

Aurora School offers a state-wide service to deaf and Deafblind children and their families. Aurora provides a home based Early Intervention program, a School Based Early Education long day program that includes Kinder and Prep and an individualised program for Deafblind children.

The Early Intervention Program

This service is provided for families with children, aged from birth until school age, who have a bilateral hearing loss confirmed by an audiologist and who are eligible for the provision of hearing aids or an assistive hearing device. The program is staffed by teachers of the deaf, psychologists, social workers, speech pathologists and deaf educators.

This family-centred program aims to provide parents with the knowledge and skills they need to promote their child's development, especially their language and communication, during the early years. We provide bilingual programs in which young deaf children are encouraged to acquire early communication and language through the development of listening skills, speech, sign language and alternative communication strategies.

Core services include:

- Regular home visits to families anywhere in Victoria
- Bilingual program (English and Auslan) and augmentative or alternative communication based on individual children's needs
- Liaison with other care givers and service providers
- Deaf role models
- Resources: Borrowing library of books, DVDs and toys
- Regular newsletter.

Additional services include:

- Early Learning Groups – playgroups
- Bilingual 3 year old kindergarten for deaf and hearing children
- Parent support groups, weekend seminar and family camp
- Early Communication program delivered by Deaf Educators
- Family days
- Video conferencing
- Consultancy and professional development programs
- Liaison with Professional Services including Australian Hearing, Cochlear Implant Clinic and other service providers.

School Based Early Education Programs for Deaf, Deafblind and Deaf children with additional disabilities

Early Education Programs aim to develop communication and the effective use of speech, sign language, listening skills and alternative communication strategies. We provide 3 and 4 year old kinder programs, a Prep program and programs for Deafblind children and Deaf children with additional needs. All children are encouraged to develop their communication and language through an experiential, play based focus. The Early Education program is staffed by teachers of the deaf, speech pathologists, an audiologist, deaf language assistants, psychologists, social workers, an occupational therapist, physiotherapist and Auslan interpreters.

Eligibility for Deaf Children: from 3 years of age with a bilateral hearing loss averaging 40 decibels or greater, confirmed by an audiologist.

Eligibility for Deafblind Children: from 3 years of age with a bilateral hearing loss, confirmed by an audiologist and a vision impairment confirmed by an ophthalmologist.

Centre Based Early Education programs provide:

- Individualised programs
- 3 year old kindergarten, four year old kindergarten and prep
- Communication options to meet the needs of each child (bilingual English and Auslan; speech and listening, augmentative communication)
- An environment that fosters the development of all students according to individual needs and abilities
- Outreach and home visiting programs
- Video conferencing facilities that increase the scope of the outreach services
- Parent accommodation for country families
- Signing classes for parents and community members
- Five day program - 9 am to 3 pm.

Parent involvement is encouraged across the school.

From 2014 Aurora School will operate a Community Kindergarten with enrolments of deaf and local community children. For more information contact the Principal, Aurora School.

Ballarat Deaf Facility

Forest Street Primary School

(PO Box 188) WENDOUREE 3355

Telephone/TTY: 5339 1202 (Primary campus/coordinator)

5336 7829 (Secondary campus)

Fax: 5339 5745

Email: forest.street.ps.deaf@edumail.vic.gov.au

Contact: The Coordinator

The Ballarat Deaf Facility was established in 2003 with the relocation of Ewing House School for Deaf Children to purpose built rooms at Forest Street Primary School and Ballarat Secondary College – Wendouree, Barkly and Link Up Campuses.

The Facility aims to give students who are deaf or hearing impaired the best possible access to mainstream education. Teachers of the Deaf and communication aides provide support to meet the needs of each student. This involves individual language, speech and auditory programs and classroom support including note-taking and interpreting. Both oral and signing students are catered for. Forest Street Primary School also uses sound field systems to increase students' optimal hearing outcomes in the classroom. Other alternative multimedia technology options to assist students, such as Skype interpreting and captioning are also implemented where practical.

An Australian Hearing audiologist visits the Facility on a regular basis. An Education Fund provides financial assistance to parents. The Ballarat Deaf Facility provides information and support to other schools in the region and promotes contact between deaf students in conjunction with Visiting Teachers in the region.

Bendigo Deaf Facility

Kennington Primary School

Crook Street (PO Box 45) STRATHDALE 3550

Telephone: 0407 562 942 (Deaf Facility Coordinator)

Fax: 5441 7321

Email: kennington.ps.bendigo.deaf@edumail.vic.gov.au

Website: www.kenningtonps.vic.edu.au/bdf

Contact: The Coordinator

The Bendigo Deaf Facility is a regional facility for Deaf and hard of hearing students from Prep to Year 12. The Bendigo Deaf Facility has three campuses

- Kennington Primary School, the host school of the Facility Prep – Grade 6
- Bendigo South East College Year 7 – Year 10
- Bendigo Senior Secondary College Year 11 – Year 12/VCE/VCAL/VET

Since we are a P-12 Facility, students and families benefit from continuity of management in a mainstream setting from Prep to Year 12. Staff deployment is fluid across the three schools. The Facility has a Coordinator who also assumes a teaching role.

Deaf and hard of hearing primary students work in mainstream classrooms with their hearing peers and are supported by Teachers of the Deaf, Interpreters and Educational Assistants. Students also have access to and are supported in their learning by Auslan Users (signing Deaf adults) who are employed by Kennington Primary School to enhance the primary school's Auslan Bilingual Program.

Students of the Facility may also have access to speech sessions delivered by a Speech Pathologist. An audiologist from Australian Hearing visits regularly with audiological support.

Deaf and hard of hearing secondary students work alongside hearing peers. The colleges provide access to a wide range of subjects and students are supported as needed by Teachers of the Deaf, Educational Interpreters and/or Note Takers. Deaf adults are employed by the Facility as needed to enrich the learning and lives of our adolescent population.

The Bendigo Deaf Facility has a Bilingual/Bicultural approach to Deaf Education respecting the communication needs of individuals. The two languages of study are English and Auslan. Auslan is offered as a LOTE at all three host schools. Hearing students who study Auslan sign to varying degrees of competency. This provides a community of Auslan language users for Deaf students. Kennington Primary School provides Parent Auslan classes to its immediate and wider community as well.

The Facility is committed to excellence in Deaf Education, providing student support by effective use of available resources.

Brighton Hearing Unit

Brighton Primary School
Wilson Street BRIGHTON 3186
Telephone: 9592 0177
Fax: 9593 1642
Email: brighton.ps@brighton.vic.edu.au
Contact: The Coordinator

Brighton Primary School is situated in the bayside suburb of Brighton, twelve kilometres from the CBD. The school is committed to improving the learning outcomes of its students. The Primary Years Program (PYP) of the International Baccalaureate Organization is followed throughout the school and provides a curriculum framework with internationally recognized core learning areas alongside a framework for social development.

The Hearing Unit, as an integral part of the school community, supports students in fully accessing mainstream education. Students participate in regular classes within the school. Their enrolment is supported by trained teachers with specialist qualifications in the area of deafness and hearing impairment, collaborating closely with classroom teachers.

The level of support accessed by students is negotiated to match the needs of each student and may include support within the classroom, small group support and individual sessions. Each student's individual program which is outlined in their Individual Learning Plan is designed to maximize the student's full potential, with a particular focus on language development, speech, auditory and social skills. Individual Learning Plans are developed and reviewed regularly at Student Support Group meetings.

The Hearing Unit is supported by a wide range of professionals including staff from the Cochlear Implant Clinic, speech pathologists and an educational psychologist. In addition staff from Australian Hearing provide regular audiological and technical services to ensure student's auditory input is maximized.

Charles La Trobe Deaf Facility

Charles La Trobe College
Kingsbury Drive MACLEOD WEST 3085
(PO Box 5023 HWDC Heidelberg West, 3081)
Telephone: 9223 1400
Fax: 03 9223 1499
Email: charles.la.trobe.p12@edumail.vic.gov.au
Contact: The Deaf Facility Manager

The Charles La Trobe College Deaf Facility was established in 1984 as the first secondary Facility for Deaf/Hearing Impaired students in Victoria. Our aim is to provide access for Deaf/Hearing Impaired students to a full secondary education. Students are supported in mainstream classes by Teachers of the Deaf and Interpreters.

Students with a bilateral, sensory-neural moderate to profound hearing loss come to us from all over Melbourne, although they are predominately from the northern and eastern suburbs. Students living more than 5km from the school receive transport concession for travel to the College.

A Teacher of the Deaf is allocated to each year level and acts as a mentor to the Facility students at that level. Students attend timetabled tutorial classes with a Teacher of the Deaf, where mainstream work is clarified and supported. Support in mainstream classes is based on students' needs and may be as minimal or as intensive as each individual requires. Notes are also taken in classes by the Interpreter or Teacher of the Deaf which can be accessed in the Facility by students and staff to help with clarification of work being covered in classes.

The College uses the latest technology including radio frequency units and sound field systems. As many deaf students are visual learners the 1:1 laptop program at Charles La Trobe College and the use of electronic whiteboards by teachers support their learning style.

Facility students participate in all aspects of the college program, for example the Leadership Program, SRC representatives, sports teams, theatre production. Past students have been elected School Captains, voted for by their peers and staff.

Early Education Program for Hearing Impaired Children

2 Francis Street EAST BRIGHTON 3187
Telephone: 9596 6830
Fax: 9596 6845
Email: info@eep.org.au
Website: www.eep.org.au
Contact: The Program Manager

An early intervention centre providing services to families, who have children with a permanent hearing loss aged 0-6 years. Information, education, support, counselling, referral, therapy, assessment and audiology consultation is provided using a family centred approach. Weekly play group, parent support group and individual counselling are available at the centre. Individual programs for children and families are both centre and home based. Integration into community programs is encouraged, facilitated and supported.

The program is staffed by Teachers of the Deaf, a Pre-school Teacher, Speech Pathologists, and an Educational Psychologist/Counsellor, with consultation from an Australian Hearing Audiologist. It provides services under both State funding and Better Start funding.

Eastwood Deaf Facility

Eastwood Primary School
Alexandra Road EAST RINGWOOD 3135
Telephone: 9870 6105 TTY: 9871 0399
Fax: 9870 3012
Website: www.eastwood.vic.edu.au
Contact: The Coordinator

Eastwood Deaf Facility, established in 1992 as part of Eastwood Primary School provides Deaf and hearing impaired students access to mainstream classes from Prep to Year 6.

Students participate actively in regular classes within the school and are supported as needed. Staff and students participate in the AUSLAN LOTE program. Communication methods and teaching programs are based on individual student needs.

Teachers of the Deaf implement language, speech and auditory programs based on Individual Learning Plans. Small group daily withdrawal sessions out of the classroom focus on preparing, reinforcing and extending language concepts used in the classroom in addition to strengthening literacy and numeracy development.

Regular support services are provided by a visiting Speech Therapist and Audiologist from Australian Hearing

Eastwood staff value the social and emotional well-being of all students. All students participate in a PATHS program designed to develop and extend social competencies. Facility students also engage in a well-being program designed to address specific needs.

Transport: Application may be made through the Student Transport Unit on the basis of the 'hardship' individual families would experience in transporting their child to the Facility.

Forest Hill Deaf Facility

Forest Hill College
178-180 Mahoneys Road EAST BURWOOD 3151
Telephone: 9814 9444
Fax: 9887 8126
Email: forest.hill.co.deaf@edumail.vic.gov.au
Website: www.fhc.vic.edu.au/page/60/Deaf-Facility
Contact: The Coordinator

Forest Hill College Deaf Facility caters for Deaf and Hard of Hearing students within a mainstream setting. Our 'high support/high expectations' philosophy allows all of our students to achieve their personal best through a highly individualised support structure.

Inclusion of Deaf and Hard of Hearing students is a priority of Forest Hill College and is reflected in the culture and learning environment of the school.

All students are given the opportunity to learn through their chosen language - English or Auslan. Qualified Teachers of the Deaf, Speech Pathologists and Auslan Interpreters facilitate communication through oral, signed or notetaking support to students in the classroom. Students also participate in individual or small group intensive teaching sessions with a Teacher of the Deaf, where the emphasis is on building effective literacy and language skills. Technology is a key feature in the success of the program with state-of-the-art equipment being utilized throughout the school.

Forest Hill College offers a broad range of Victorian Certificate of Education (VCE) subjects as well as the Victorian Certificate of Applied Learning (VCAL) and a wide choice of VET subjects as part of either VCE or VCAL. Auslan can be studied as a Language from Year 7 to 12 at the College.

Furlong Park School for Deaf Children

Cnr Furlong Road & Cooke Avenue SUNSHINE NORTH 3020

Telephone: 9312 3244

Fax: 9312 6685

Email: furlong.park.ds@edumail.vic.gov.au

Contact: The Principal

Furlong Park School provides a range of programs for Deaf students and Deaf students with additional disabilities.

The school provides an Early Learning Centre for children 3 to 5 years of age and School programs from Prep to Grade 6. All the language needs and choices of students are catered for (spoken English and Auslan) through the skills and experience of highly qualified staff. Transport by contract buses is provided for all students who attend Furlong Park.

At Furlong Park we provide a caring environment, supportive of our students' needs, taking into consideration the potential of each individual. The development of Language, Literacy, Numeracy, The Arts, Physical Education and Sport and Information Technology for all children is strongly emphasised as is the development of linguistic and cultural understanding. An Individual Learning Plan is negotiated between teachers and parents for all students and where appropriate, programs are developed from the Victorian Early Years Development Framework, Working Towards Level 1 and AusVels, as defined by the Department of Education and Early Childhood Development.

Furlong Park has made an ongoing commitment to involvement in the Deaf Community. Through our Deaf Studies and LOTE (Auslan) programs, our students develop their sense of identity and language and draw on the skills and experiences of Deaf staff and trained Teachers of the Deaf and visitors as positive role models embedded into their everyday learning. The Furlong Park School and School Council are committed to delivering a quality education and have genuine concern for the wellbeing and educational progress of all our students.

Geelong P-12 Deaf Facility

Primary Campus (P-6)

Grovedale West Primary School

Crn Heyers Road & Wingarra Drive GROVEDALE 3216

Telephone: 5241 4774

Fax: 5241 4641

Email: grovedale.west.ps.deaf@edumail.vic.gov.au

Contact: The Principal

Secondary Campus (Years 7-12)

Grovedale College

19 Wingarra Drive GROVEDALE 3216

Telephone: 5245 4545 Deaf Facility Telephone: 5245 4526 V/TTY

Fax: 5245 4577

Contact: The Principal

The Geelong P-12 Deaf Facility provides a mainstream educational environment for deaf and hard of hearing students. It is located approximately seven kilometres south-east of Geelong based in Grovedale West Primary School and Grovedale College. These schools are adjacent to each other, which allows easy access to specialized resources and P-12 enrichment programs. Close links also exist between the Facility and the neighbouring Grovedale Kindergarten, enabling smooth transition from pre-school to the next stage of education.

The Geelong P-12 Deaf Facility aims to provide Deaf and Hard of Hearing children with the best possible access to mainstream education in a supportive and encouraging environment promoting 21st century learning. Programs are inclusive of all modes of communication.

A range of support is offered within regular classrooms and the Facility to enable individual and small group withdrawal programs to occur. Programs are tailored to meet individual needs in consultation with parents, teachers and specialists, such as Speech Pathologists. A Teacher of the Deaf is a trained Reading Recovery teacher who provides strategic support for students. Regular audiological and technical support is also provided by Australian Hearing.

Methodist Ladies College Deaf Integration Unit

Methodist Ladies College

207 Bakers Road KEW 3101

Telephone: 9274 6333

Fax: 9274 8123

Email: college@mlc.vic.edu.au

Website: www.mlc.vic.edu.au

Contact: The Director of Learning Support

MLC is a Uniting Church school for girls from Prep-Year 12. It has a current enrolment of over 2,000. MLC has a tradition of excellence in education for girls and provides a wide range of academic options. The Deaf Integration Program caters for approximately 20 deaf/hearing impaired girls across all grades from Prep-Year 12.

The Program supports students who have a range of communication modes. We offer individual communication methods according to students' needs.

The Deaf Integration Program at MLC is offered within an integrated setting, supports students participating in the mainstream curriculum and reflects the College philosophy of valuing diversity. It aims to empower each deaf or hearing impaired student, giving her the requisite skills and confidence to fulfill her potential and successfully take her place in the community.

The MLC Deaf Integration Program provides:

- Provision of Note taking/Interpreting support for participation in mainstream classes
- Assessment of individual needs
- Provision of tutorial support by a Teacher of the Deaf
- Access to a wide range of subject choices and extra-curricular activities
- Provision of modern acoustic systems in all major venues and classrooms
- Access to regular audiology support from Australian Hearing
- Opportunity for weekly individual speech sessions and group speech production classes.

Mount Erin Deaf Education Centre

Mount Erin College

Robinsons Road FRANKSTON SOUTH 3199

Telephone: 5971 6000 Deaf Facility: 5971 6005 Webtelephony: 5971 5043

Fax: 5971 1421

Email: mount.erin.sc@edumail.vic.gov.au

Website: www.mounterin.vic.edu.au

Contact: The Assistant Principal

The Mount Erin College Deaf Education Centre (DEC) guides and supports students who have a hearing loss to achieve their educational goals and to prepare them for further studies or the general workforce.

Mount Erin College has created an inclusive, accepting and well supported environment for Deaf students.

The benefits for Deaf students attending the Mount Erin DEC include:

- Extensive transition assistance from Grade 6 to Year 7, plus Deaf awareness instruction for all Year 7 students
- Access to mainstream classes that have appropriate resources and staff to cater for individual needs
- Inclusion in and identification with the main college
- Access to specialist staff including the guidance officer, welfare officer, speech pathologist and Educational Psychologist
- Student Support Programs to monitor progress and learning goals
- Support for parents to meet and share their experiences, plus opportunities for morning coffee talks where guest-speakers provide information about resources available to them.

Mount View Deaf Facility

Mount View Primary School
Shepherd Road GLEN WAVERLEY 3150
Telephone: 9545 0064
Fax: 9560 8750
Email: mount.view.ps.deaf@edumail.vic.gov.au
Contact: The Coordinator

The Mount View Primary School Facility was established in 1994 to support the educational needs of children with a hearing impairment. The children are members of regular classrooms with support from teachers of the deaf in the ratio of 1:4.

The facility is located within Mount View Primary School and provides intensive individual and small group learning sessions, which complement and support regular class programs.

The level of support is tailored to match the needs of each child and includes:

- Individualised programs in language, speech and auditory development
- Small group educational support
- Direct support in the classroom during the literacy and/or numeracy blocks.

Facility teachers liaise closely with Australian Hearing and the Cochlear Implant Clinic to ensure that all listening devices are carefully optimised and expertly maintained. Australian Hearing visits the school regularly.

Mount View Primary School is situated in Glen Waverley, in Melbourne's eastern suburbs. The school has an excellent reputation for providing a well-balanced education in a stimulating and caring environment and is also well known for its academic, sporting, artistic and musical programs. The school welcomes, encourages and appreciates parental involvement in their children's educational and social development.

Parent Advisers for Hearing Impaired Pre School Children

This is a community and regionally based service. A Family centred approach is used by working in partnership with families to promote the optimum development of their child. Individual programs are designed for families to encourage their child's listening, communication, speech and language development using age appropriate play materials. Support and education is provided to early childhood staff in childcare and preschool settings. Opportunities for families to meet each other are offered.

Parent Advisers are qualified Teachers of the Deaf, based in early intervention teams which may include speech pathology, physiotherapy, occupational therapy, psychology, social worker, and educational advisers. Interpreters for families are available.

North Western Victoria Region

Jenny Burghardt
Parent Adviser Hearing Impaired: Pre School Children
Department of Education and Early Childhood Development

7-15 McLaren Street Bendigo 3550
Telephone: 5440 3316 Mobile: 0438 400 092
Fax: 5442 5321
Email: burghardt.jennifer.1@edumail.vic.gov.au

Northern Metropolitan Region: Dianella Community Health Inc

Dianne Hartley
Parent Adviser Hearing Impaired: Pre School Children
Cnr Sorrento Street and Rosebud Crescent BROADMEADOWS 3047
Telephone: 9309 9200
Fax: 9302 5395
Email: dianne.hartley@dianella.org.au
Website: www.dianella.org.au

Pearcedale Deaf Facility

Pearcedale Primary School
Baxter/Tooradin Road PEARCEDALE 3912
Telephone: 5978 6250 Mobile/SMS: 0400 558 206
Fax: 5978 7399
Email: pearcedale.ps.deaf@edumail.vic.gov.au
Website: www.pearcedaleps.vic.gov.au
Contact: The Coordinator

The Pearcedale Facility addresses all communication methods including oral - speech and listening and sign language - Auslan, or a combination of both as needed.

Our facility supports deaf and hearing impaired students in accessing mainstream education. Children actively participate in regular classes within the school. The ability of students to communicate, to access the classroom program their hearing peers and to feel a sense of belonging and acceptance in the school are the priorities.

Our facility is staffed by trained teachers and Education Support Staff who work to ensure each student reaches their learning potential. The level of support given aims to match the needs of the individual students and includes language and communication, and/or speech and auditory verbal sessions. Students may work individually, in small groups or receive support within the classroom. All students who gain benefit from listening devices are expected to wear them during the school day. Soundfields are available in classrooms, specialist class and a large area soundfield is fitted in the gym/hall. Auslan interpreting is provided at assemblies as needed. The facility has the support of regular visits from Australian Hearing.

There are no fees in addition to normal school costs. To be eligible for enrolment in the facility students must have a bilateral sensorineural hearing loss averaging 40dB or greater. In some cases students with a permanent conductive hearing loss, or a mixed hearing loss will be admitted. Parents may apply to the Transport Unit for conveyance allowance, providing they meet the criteria under 'Exceptional Circumstances-Hardship'.

Parents are a valued part of the facility and it is our aim that all parents will work in partnership with teachers to assist their child's education. Regular student support group meetings are held with learning goals developed by teachers in partnership with parents and other professionals. These specific goals form the basis of each student's individual education plan and parents are encouraged to assist with follow up at home, ensuring an active partnership between home and school.

Rosanna Golf Links Deaf Facility

Rosanna Golf Links Primary School
Interlaken Parade ROSANNA 3084
Telephone: 9458 3343 or 9457 4178 TTY: 9455 0588
Fax: 9457 5774
Email: rosanna.golf.links.ps.deaf@edumail.vic.gov.au
Website: www.rosanna-golflinks-ps.vic.edu.au
Contact: The Coordinator

Rosanna Golf Links is a medium-sized school set in Melbourne's northern suburbs. It provides a quality education in a caring environment for every student. The Deaf Facility at Rosanna Golf Links was established in 1996 to support deaf and hearing impaired students enrolled in the mainstream school.

The programs at Rosanna Golf Links aim to provide deaf and hearing impaired students with support and access to the curriculum that meets individual developmental needs. The programs provide opportunities to achieve success in academic disciplines and personal and interpersonal skills.

The level of support is negotiated and designed to match the needs of each student and includes speaking and listening sessions, language, speech, auditory learning sessions and Deaf Studies. The students are supported by Teachers of the Deaf who work closely with the mainstream staff in the classroom, as well as providing individual and small group teaching sessions in the Deaf Facility. Student Support Group meetings are held twice a year to discuss and detail progress.

The Facility is supported on a regular basis by a range of professional services including speech pathologists, audiologists from Australian Hearing and the Cochlear Implant Clinic. All hearing equipment is expertly monitored and maintained on a daily basis. The school is fitted with wall pilots that allow students wearing microlinks to automatically change frequencies as they move freely from classroom to classroom. A large area FM transmitter ensures students have access to information at assemblies. Rosanna Golf Links is also equipped with twelve Sound Field systems in selected rooms throughout the school to optimise listening for students in those classrooms.

The school LOTE (Language other than English) is Auslan and every student participates in this program. The deaf and hearing impaired students are fully involved in mainstream education and in the specialist programs, PE, Science and Art.

Enquires should be directed to the Coordinator and tours can be arranged by request.

St Albans East Deaf Facility

St Albans East Primary School
Station Avenue ST ALBANS 3021
Telephone: 9366 2071

Email: st.albans.east.df@edumail.vic.gov.au

Website: www.saeps.vic.edu.au/page/57/Deaf-Facility

Contact: The Coordinator

The St Albans East Deaf Facility supports deaf and hearing-impaired students in accessing mainstream education. The Facility addresses all communication methods including speech, listening, sign supported English and Auslan. Children actively participate in mainstream classroom. Transport assistance or a conveyance allowance may be available.

The level of support is matched to the needs of each student, which includes language and communication, speech production, and auditory learning sessions. Students may work individually or in small groups as well as being supported within their own classroom.

Students are supported by Teachers of the Deaf who develop individualized student learning plans and work closely with classroom teachers to adapt the curriculum to suit the needs of individual students as required. Regular Student Support Group meetings are held with parents/caregivers to discuss student progress against the learning plans.

The Facility has the support of a Speech Pathologist, AUSLAN Interpreters, Educational Psychologists, Australian Hearing, the Cochlear Implant Clinic and Deaf Children Australia. Daily monitoring of hearing aids, speech processors, FM and Sound-field systems occurs to ensure that students have an optimal auditory learning environment.

In line with our motto 'Excellence in Education: Making a Difference' the school:

- Teaches AUSLAN as its Language Other Than English (LOTE)
- Provides an integrated inquiry curriculum
- Has a strong focus on the Asia in Schools curriculum
- Focuses on individual needs through learning goals
- Integrates ICT through all subject areas
- Is a caring community with a strong focus on the welfare of children
- Develops children socially through Junior School Council, the Seasons Program, a Chaplaincy Program, a Deaf Mentor Program and has a whole school approach to behavior management and student wellbeing
- Values its community partnerships
- Values and celebrates the cultural diversity of the children and our community
- Showcases its talents through the Performing Arts Cultural Dance Group and a School Choir.

St Mary's College for Hearing Impaired Students

Administration: 10 Riddell Road WANTIRNA SOUTH 3152

Telephone: 9800 2733

Fax: 9887 2737

Email: principal@smdeafws.catholic.edu.au

Website: www.smdeafws.catholic.edu.au

Contact: The Principal

St Mary's College for Hearing Impaired Students is a registered special school. We are a Catholic educational community for students in Prep to Year 12 who have a significant hearing loss. We follow the charism of the Dominican tradition and we welcome students from all faith traditions. At St Mary's we focus on student wellbeing, learning, language, and skills to interact with others to develop confidence. St Mary's operates four campuses within and alongside four partner schools.

Our students have the best of both worlds with the opportunity to learn alongside their hearing peers while being supported by specialist Teachers of the Deaf. Inclusion of students is monitored and programs are determined by the needs of individual students. St Mary's staff advocate for students and work closely with staff in our partner schools to meet our students' specific needs. Individual Learning Plans contain goals relating to language, listening and speech production as well as curriculum and personal and interpersonal goals as required. We work closely with parents. Our aim, consistent with gospel teachings, is to develop in students the values, attitudes and skills required to participate independently as confident responsible members of society.

Support services are available from Australian Hearing through regular visits and there is liaison with the Cochlear Implant Clinic. A counsellor experienced with deaf students is available for individual work with students and families.

The **Primary Campus** is situated on the same grounds as Holy Trinity Primary School, 10 Riddell Road, Wantirna South. Students attend classes at both St Mary's College and Holy Trinity where they are supported by Teachers of the Deaf. Individual language, listening and speech production sessions in conjunction with a focus on personal and interpersonal learning are an integral part of the St Mary's program.

The **Prep –Year 12 Campus** is situated within Marymede Catholic College, 60 Williamsons Road, South Morang. Students are supported in class by Teachers of the Deaf and also attend withdrawal sessions in St Mary's rooms to cater for their individual needs.

Secondary Campus (1) is situated within St. John's Regional College, Caroline Street, Dandenong. Students are supported by Teachers of the Deaf within classes at St John's. They also attend individual and/or small group sessions to cater for their individual needs.

Secondary Campus (2) is situated within Aquinas College, Thomas Street, Ringwood. Teachers of the Deaf provide in class, individual and/or small group teaching and support for students at all levels.

To organise a tour of any of St Mary's campuses or to meet to discuss the programs St Mary's provides contact the Principal on 9800 2733.

Shepparton Deaf Facility

Guthrie St Primary School

(PO Box 1310) SHEPPARTON 3632

Telephone: 5821 1944 TTY/Voice: 5821 1345

Fax: 5821 3202

Email: guthrie.street.ps.shepparton.deaf@edumail.vic.gov.au

Contact: The Coordinator

The Shepparton Facility, based at Guthrie Street Primary School, was established in 1995 to provide a high quality education for Deaf and hearing impaired children in Years Prep to 6. The facility promotes a bilingual (English/Auslan) philosophy, whereby all students learn English and Auslan (Australian Sign Language). English/Auslan interpreting is provided to support full access to all areas of the curriculum and school environment. A speech/language therapist supports Deaf Facility programs ensuring a high quality speech and language program.

Each student has an individual education plan which focuses on goals for Language and Communication; Speech and Audition; Deaf Studies; Reading and Writing in Auslan; and Auslan, as well as the National Curriculum goals. Facility staff provide extended transition for students entering from kindergarten and exiting to high school, to ensure a smooth transition during these critical times. Shepparton Deaf Facility also provides Visiting Teacher support to eligible students.

We ensure that students have access to Deaf role models and a range of Deaf and hearing friends by attending Deaf Camp, writing to deaf pen pals, visiting other Deaf Facilities and Schools for the Deaf and using modern technology such as webcams, to foster a positive self concept.

At Guthrie Street primary School, Deaf students participate in small group and individual sessions and are integrated into classrooms with their hearing and Deaf peers. Guthrie Street promotes excellence in education and fosters life-long learning through the Emotional Intelligence program. The Languages subject at Guthrie Street Primary School is Auslan, which is taught in all classrooms from Prep to 6, by a native Auslan user.

Shepparton High Deaf Facility

Shepparton High School

(PO Box 1247) SHEPPARTON 3632

Telephone: 5821 4322 TTY: 5822 1899

Fax: 5821 5595

Email: shepparton.hs.deaf@edumail.vic.gov.au

Contact: The Coordinator

Shepparton High School Deaf Facility was established in 2003. Individual student's programs are based on recommendations from their Program Support Group (PSG) and parent participation in decisions impacting on their child's education is welcome and encouraged. All methods of communication are offered, depending on each student's preferences.

Deaf and hard of hearing students attend mainstream classes alongside their hearing peers with support from staff within the Deaf Facility. Camps, sporting events, excursions and other school events which deaf and hard of hearing students are involved in are supported by staff from the Deaf Facility.

Individual students may attend tutorial classes in the Deaf Facility itself if agreed on by the PSG. These classes may involve tutoring in:

- English-Language/Literacy support
- Individual subject tutorials
- Deaf Studies
- Speech Therapy is available upon request (private tutoring)
-

Shepparton High School offers Auslan as a LOTE subject from Years 7 to 12 and employs a Deaf adult to assist in these classes.

Visitors and enquiries are always very welcome at Shepparton High School Deaf Facility. Please arrange an appointment with the Coordinator.

Taralye

Advisory Council for Children with Impaired Hearing

137 Blackburn Road BLACKBURN 3130

Telephone: 9877 1300

Fax: 9877 1922

Email: information@taralye.vic.edu.au

Website: www.taralye.vic.edu.au

Contact: Manager - Early Intervention

Taralye is an early childhood intervention centre offering a family centred approach for families with hearing impaired children aged from birth to school entry. Individual sessions and group programs focus on listening and spoken language, and the development of early literacy and social and emotional skills. Taralye offers inclusive programs such as Parent Child Mother Goose, Early Learning Groups, and 3 and 4 year old kindergarten. Taralye is a registered provider of Better Start for Children with Disabilities services.

Other services include the provision of consultancy support and in-service programs to professionals working with preschool children with hearing impairment, an audiology and otology clinic for children up to 18 years of age, a spoke ENT clinic of the Eye and Ear Hospital and a visiting liaison service provided by Australian Hearing on a regular basis.

Taralye's multi disciplinary professional team includes teachers of the deaf, speech pathologists, audiologists, kindergarten teachers, early childhood educators, inclusion aides, social workers and a psychologist.

Taralye offers home, centre and community visiting throughout metropolitan and rural Victoria. Services can be delivered to eligible families living in remote regions via state-of-the-art videoconference facilities. On site accommodation is available at the Blackburn site for rural and regional families.

Traralgon Deaf Facility

Liddiard Road Primary School
(P.O. Box 264) TRARALGON 3844
Telephone: 5174 1795 TTY: 5176 0403
Fax: 5174 3094
Email: traralgon.liddiard.ps.deaf@edumail.vic.gov.au
Contact: The Principal

Traralgon College
(PO Box 1790) TRARALGON 3844
Telephone: 5176 2240
Fax: 5174 8475
Contact: The Teacher of the Deaf

The Facility at Liddiard Road Primary School supports Deaf and hearing impaired students from Prep to Year 6. The Facility aims to give Deaf and hearing impaired children the best possible access to mainstream education. Qualified Teachers of the Deaf, Interpreters and signing aides provide daily support while children participate in regular school programs.

The level of support matches the needs of each child and includes:

- support within the class, including interpreting for signing students
- small group support
- individual language, speech and auditory training

Auslan is embraced by the school community and is the school's LOTE subject. As many teachers and students have participated in Auslan classes, communication occurs freely. We work closely with parents to support the child's communication needs, both oral and signing. The Facility is well supported by Australian Hearing and Speech Pathologists

While Traralgon College's Facility is not officially recognised by Department of Education and Early Childhood Development, the students are offered support by a qualified Teacher of the Deaf, Interpreting and signing aides.

Students' needs are determined on an individual basis and programs are then designed to allow students access to curriculum in all Key learning Areas. Support for each student can take many forms but may include:

- Interpreting within the classroom
- Support individually or in small groups
- Language programming
- Individual curriculum support
- Notetaking in the classroom

Students also have access to programs offered through the School including Speech and Language, Social and Pragmatic Language groups and individual programs.

Where possible other agencies are involved to develop skills that allow easy transition into adult choices. The Facility is well supported by Australian Hearing and Speech Pathologists.

Victorian College for the Deaf

597 St Kilda Road MELBOURNE 3004
(PO Box 6306 St Kilda Rd Central 8008)
Telephone: 9510 1706 SMS: 0416 905 371
Fax: 9529 4472
Email: victorian.ds@edumail.vic.gov.au
Website: www.vcd.vic.edu.au
Contact: The Principal

Established in 1862, Victorian College for the Deaf offers a unique bilingual education for Deaf and Hard of Hearing students throughout Victoria. The College strives to ensure all students achieve to their potential and to the best of their academic abilities. Students from Prep to Year 12 are educated using a bilingual language model with Auslan (Australian Sign Language) and English as the two languages. The school recognises the role and importance of both English and Auslan.

All curriculum content is taught in Auslan. English is developed through reading and writing experiences, individual literacy programs, access to a speech/language program and rich experiential learning activities.

The school endorses a communication philosophy which allows for a wide choice from a range of communication strategies to cater for the needs of individual students.

In consultation with families/carers, Individual Learning Plans are developed that cater for students' individual learning needs. Small classes ensure that quality educational programs are delivered by highly qualified and experienced Teachers of the Deaf supported by highly skilled Deaf Language Assistants. A school psychologist, speech therapist and occupational therapist provide support programs.

The innovative curriculum is based on the Early Years Framework, VELS and the Australian National Curriculum. Senior secondary students have access to VCE, VCAL and VET programs and pathways. In addition to the provision of a comprehensive curriculum, the College offers:

- Project based learning
- Drama productions
- Sport and outdoor education programs
- Camping programs
- Incursion and excursion programs
- Work Experience programs
- Student Welfare services
- Well-resourced library and science facilities
- State of the Art Information and Communication Technology
- Tradeblock Café VCAL training program
- Transport provision for Prep to Yr 8 students
- Auslan as a VCE subject for external students.

Visiting Teacher Service: Department of Education and Early Childhood Development

Visiting Teachers are qualified Teachers of the Deaf, who work in partnership with DEECD primary and secondary schools. Visiting Teachers provide specialist support and intervention to schools, students and families of a young person with a hearing impairment. Visiting Teachers are involved in transition from pre-schools.

The role of the Visiting Teacher focuses on:

- Direct teaching and assessment of students with a hearing loss including monitoring, evaluating and reporting of student progress in consultation with classroom/nominated teaching staff.
- Direct teaching support can include whole class teaching, team teaching, small groups and one-to-one.
- Planning and implementation of specialist programs that focus on the student's language, auditory and communication skills.
- Providing professional and expert advice/support in partnership between each visiting teacher and the school within the context on the learning and wellbeing of students.
- Liaising with the broader school community.

Referrals must have parental consent and can be made by

- Parents
- Australian Hearing
- Audiologists, hospital departments
- Early Intervention Services
- School Nursing Program
- Principals and Teachers
- Child and Allied Health Professionals
- Other agencies.

For further details contact either your local school or the Student Wellbeing section of the appropriate Regional Office of the Department of Education and Early Childhood Development:

North Eastern Victoria Region Regional Offices

Benalla

150 Bridge Street East Benalla 3672

Telephone: 5761 2100

Fax: 5762 5039

Glen Waverley

Level 3, 295 Springvale Road Glen Waverley 3150

Telephone: 9265 2400

Fax: 9265 2444

North Western Victoria Region Regional Offices

Bendigo

7-15 McLaren Street Bendigo 3550

Telephone: 5440 3111

Fax: 5442 5321

Coburg

Level 2, 189 Urquhart Street Coburg 3058

Telephone: 9488 9488

Fax: 9488 9400

South Eastern Victoria Regional Offices

Dandenong

165-169 Thomas Street Dandenong 3175

Telephone: 8765 5600

Fax: 8765 5666

Moe

Corner Kirk and Haigh Streets Moe 3825

Telephone: 5127 0400

Fax: 5126 1933

South Western Victoria Regional Offices

Ballarat

109 Armstrong Street North Ballarat 3350

Telephone: 5337 8444

Fax: 5333 2135

West Footscray

Level 3, Whitten Oval, 417 Barkly Street West Footscray 3012

Telephone: 9291 6500

Fax: 9291 6565

Early Childhood Services

Quay West, 71 Moreland St Footscray 3011

Telephone: 9275 7000

Fax: 9275 7222

Geelong

5A Little Ryrie Street Geelong 3220

Telephone: 5225 1000

Fax: 5225 1099

Visiting Teacher Service: Catholic Education Services

The Visiting Teacher Service established by the Catholic Education Office Melbourne provides support to students with disabilities and impairments in Catholic schools. Services may take the form of assistance with curriculum differentiation, assistance with Individual Learning Plan development and implementation, consultancy to Program Support Groups and/or professional development.

Whilst every endeavour is made to provide support for eligible students, prioritisation is an ongoing process when considering the needs of students and the available resources.

Students eligible for service will be those diagnosed as having one of the following:

- sensori-neural hearing loss
- conductive hearing loss
- unilateral hearing loss

The service provided will be dependent on the impact the hearing loss has on the student's educational progress. Service may take the form of regular visits or consultancy support.

For information regarding Visiting Teacher Services contact the Catholic Education Office Ballarat, Sandhurst and Sale.

Ballarat Tel: 5337 7135

Sandhurst Tel: 5443 2377

Sale Tel: 5622 6600

The Catholic Education Office also provides Student Support Services aimed at enhancing the capacity of Catholic primary and secondary schools to assist students with special learning needs.

Student Services staff provide direct services to students and have a major role in assisting teachers to devise and implement Individual Learning Plans (ILP) for students within the school setting. In addition, consultancy services are provided to teachers and parents and professional learning for school communities.

For further information contact Student Services staff located at the following offices:

James Goold House	EAST MELBOURNE	9267 0228
Western Regional Office	HOPPERS CROSSING	9748 0844
Northern Regional Office	WEST MELBOURNE	9329 8800
Eastern Regional Office	CROYDON	9724 0200
Southern Regional Office	MOORABBIN	9532 1922

Western Metropolitan Deaf Facility at Sunshine College

Junior Campus

Corner Glengala Road and Allison Street ARDEER 3020

Telephone: 9361 9022

Fax/TTY: 9360 4584

Senior Campus

Graham Street SUNSHINE 3020

Telephone: 8311 5252

Fax/TTY: 9311 2547

Email: sunshine.sc.deaf@edumail.vic.gov.au

Contact: Deaf Facility Staff

Sunshine Deaf Facility, established in 1993, supports deaf and hearing impaired students in a mainstream secondary college. Students are provided with appropriate support of Teachers of the Deaf and/or Auslan Interpreters in every area of school life. Specialist Deaf Facility classes are available to each student.

The College is multi-campus. The Ardeer campus supports students in Years 7-10. The senior campus caters for Years 11 and 12 and offers a range of courses: Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL), Vocational Education and Training (VET) and School Based Apprenticeships. Deaf students select the course most appropriate to their abilities and aspirations.

Sunshine College Deaf Facility has a proud record of post-secondary student success in both work and further education.

Willmott Park Deaf Facility

Willmott Park Primary School

Cnr Dorchester & Cowes Street (PO Box 252) CRAIGIEBURN 3064

Telephone: 9305 6639 TTY: 9305 7953

Fax: 9305 6641

Email: willmott.park.ps.deaf@edumail.vic.gov.au

Contact: The Coordinator

Willmott Park Deaf Facility in Craigieburn, established in 2003, provides access to a comprehensive mainstream education for primary aged deaf/hearing-impaired children in the outer northern suburbs. The Deaf Facility students are fully integrated into the School and also access Deaf Facility programs aimed at meeting individual needs.

The Teacher of the Deaf works closely with the classroom teacher to ensure the classroom environment and teaching strategies optimise the children's participation and learning at all times. Professional development is given to the school staff each year on deafness and how to support students to function confidently in the mainstream school environment.

All Deaf Facility students access programs through the Deaf Facility. The program delivery for each student is based on their individual needs, informed by test results and analysis of communicative competence.

Programs focus on:

- Language: Oral language testing and goal setting; English grammar and vocabulary; Concept development; Pragmatic skills (management of spoken language)
- Speech: Speech testing and weekly integrated speech sessions
- Auditory Skills program: Integrated into weekly teaching sessions
- Communication and Literacy: Reading and writing support in Deaf Facility during Literacy sessions
- Welfare/deaf identity: Including special events such as Deaf Sports, Auslan interpreted performances and videoconferencing with deaf students in other locations.

A school 'You Can Do It' program teaches students the Foundations of Confidence, Persistence, Getting Along, Organisation and Resilience. The Facility ensures that these essential learning behaviours are clearly understood and practised along with the School values.

Yarra Valley Grammar Hearing Unit

Yarra Valley Grammar

Kalinda Road RINGWOOD 3134

Telephone: 9262 7700

Fax: 9876 1077

Email: reception@yvg.vic.edu.au

Contact: The Head of the Hearing Unit

The Hearing Unit has been part of the Independent School of Yarra Valley Grammar since 1972. The School makes provision for students with hearing loss across all year levels (3 and 4 year old Early Learning Centre groups through to Year 12). The programme is oral/aural with a focus on the development of listening, speech, social and language skills through audition.

Students with hearing loss are members of the regular classroom. The students have access to the full range of curriculum and extra curricular programs. Support from the Teacher of the Deaf is based on observations, assessments and discussions related to the individual needs of each student. Teachers of the Deaf work with the mainstream and extra curricular teaching staff by providing support in the classroom, in small groups and/or in individual sessions.

Special Hearing Unit services may include:

- Speech Pathology program delivered by the on site speech pathologist
- Auditory training
- Ongoing language monitoring and assessment
- Self-awareness and social skill training
- Career counselling, work experience and transition education
- Regular audiological advice and visits to the School from Australian Hearing and the Cochlear Implant Clinic
- Parent information evenings
- Support on camp and excursions
- Liaising with any external professionals involved in the student's progress
- An early intervention program for students attending the 3 and 4 year old Early Learning Centre.